

## Unit 8 Practice Problems

1) Using 2, 4, 5, and 25 as multiples, write four fractions equivalent to  $\frac{1}{6}$ .

A)

B)

C)

D)

2) Change each fraction to its equivalent fraction with the given denominator.

A)  $\frac{1}{4} = \frac{\quad}{8}$

B)  $\frac{2}{3} = \frac{\quad}{12}$

C)  $\frac{2}{5} = \frac{\quad}{100}$

D)  $\frac{40}{100} = \frac{\quad}{1,000}$

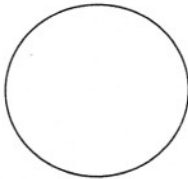
3) Express 3 as a fraction.

4) Write  $\frac{6}{2}$  as a whole number.

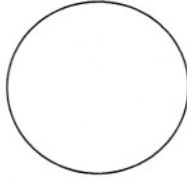
5) What do 3 and  $\frac{6}{2}$  have in common? They are \_\_\_\_\_.

6) Draw a pizza divided into the following fractions.

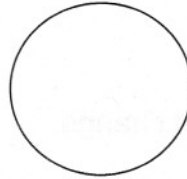
Halves



Thirds



Quarters



Sixths



7) Write the fraction that represents one piece of each pizza.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you notice the fractions are smaller as you move to the right? Isn't it interesting how a larger denominator means a smaller slice of pizza?

8) Fractions that are less than one are called \_\_\_\_\_ fractions.

9) Fractions that are greater than or equal to 1 are called \_\_\_\_\_ fractions.

10) Write 2 divided by 5 in three different ways.

Unit 8 answers are on page 237.  
Unit 8 additional practice problems are on page 163.